FACE SHEET (FULL PAGE GOOD QUALITY PHOTOGRAPH OF MISSION EDUCATION CENTRE ACTIVITIES/CHILDREN)



MISSION EDUCATION-A PARTNERSHIP BETWEEN SMILE FOUNDATION AND WADMAVALI LOK VIKAS MANCH FOR EDUCATIONAL OF THE UNDERPRIVILEGED CHILDREN IN HADAPSAR PUNE MAHARASHTRA

PROJECT COMPLETION REPORT

(April'2025-March'2026)

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EXECUTIVE SUMMARY

Summary/Key highlights of the Project (a brief of the activities explained below) with atleast one good photograph (Not more than this page)

1. **Daily 4-Hour Structured Learning Support**
Regular after-school classes focusing on core subjects like Language, Mathematics, and Environmental Studies.
2. **Foundational Literacy & Numeracy (FLN) Focus**
Strengthening reading, writing, and basic mathematical skills to bridge learning gaps among students.
3. **Remedial & Personalized Attention**
Small group teaching methods to support slow learners and improve academic performance.
4. **Holistic Development Activities**
Inclusion of creative activities, storytelling, art & craft, games, moral education, and life skills training.
5. **Safe & Child-Friendly Learning Environment**
Supportive classroom atmosphere encouraging discipline, confidence, teamwork, and regular school attendance.

CLASSROOM TEACHING LEARNING PROCESS

No. of Literacy Days	240
Avg. attendance of students	86%
Avg. attendance of teachers	92%
Teaching-learning methodologies followed	Activity Based Learning, Play way Method
Any new initiative in classrooms	Class decoration help by students
Daily Classroom schedule	Time Activity 2:00 – 2:15 pm Prayer & Warm-up Activity (Rhymes, Thought of the Day, Attendance) 2:15 – 3:00 pm Language Development (Reading, Writing, Storytelling, Vocabulary) 3:00 – 3:45 pm Mathematics Practice (Basic Concepts, Activities, Worksheets) 3:45 – 4:00 pm Short Break 4:00 – 4:40 pm EVS / General Knowledge (Discussion, Demonstration, Projects) 4:40 – 5:10 pm Activity-Based Learning (Art & Craft, Games, Group Work, TLM Activities) 5:10 – 5:30 pm Revision & Assessment (Oral Questions, Homework Support, Feedback
No. of children drop-out in the quarter with reasons & further action plan	No Drop out
No. of children mainstream in the quarter with details of grades in which mainstream	NA
No. of newly enrolled children with grades	NA

TABLE 1: SAMPLE OF ACADEMIC YEAR CURRICULUM					
Classes	**English**	**Language (Marathi)**	**Mathematics**	**Science**	**EVS**
I	Alphabets, phonics, simple words, rhymes	स्वर-व्यंजन, बाराखडी, सोपे शब्द, गोष्टी	Numbers 1–100, addition, subtraction	-	My family, plants, animals, surroundings
II	Short sentences, comprehension, grammar basics	वाचन, लेखन, छोट्या गोष्टी	Numbers 1–500, place value, basic operations	-	Community helpers, food, water, transport
III	Paragraph writing, grammar, vocabulary	व्याकरण, निबंध, पत्रलेखन	Multiplication, division, measurement	Basic science concepts	Environment, plants & animals
IV	Reading comprehension, tenses	व्याकरण, वाचन कौशल्य	Fractions, decimals, geometry basics	Light, sound, plants	Natural resources, maps
V	Essay writing, grammar, unseen passages	निबंध, पत्र, कथा लेखन	Factors, multiples, volume, data handling	Human body, matter, energy	Earth, weather, social environment
VI	Prose, poetry, grammar	गद्य-पद्य, व्याकरण	Integers, algebra basics, ratio	Physics, chemistry basics	Geography & Civics basics
VII	Advanced grammar, writing skills	साहित्य, निबंध, पत्र	Algebra, geometry, percentage	Scientific processes	History, Geography, Civics

TLM

TLMs procured/Used	Purpose	Usage & Benefit	FREQUENCY
Flashcards (Alphabet & Numbers)	Improve reading & number recognition	Used for phonics, word formation & counting activities; improves memory & quick recall	Daily
Math Kit (Abacus, Counters, Shapes)	Concept clarity in Mathematics	Hands-on learning for addition, subtraction, geometry; strengthens basic numeracy	3–4 times a week
Story Books & Picture Charts	Develop language & imagination	Used during reading sessions & storytelling; improves vocabulary & comprehension	Daily



DISTRIBUTION OF UNIFORM / SCHOOL BAG / SHOE

Items Procured	Numbers Procured	No. Distributed	Usage & Benefit	Date of Distribution
Notebooks & Study Materials	150	150	• Daily academic practice and homework support • Improved writing skills and regular school attendance	20/06/2025
School Bags & Basic Kits	150	150	Safe storage of books and materials • Increased motivation and confidence among students	20/06/2025

ASSESSMENT

TYPE OF EXAMS	DATES	NO. OF STUDENTS PARTICIPATING	ABSENT STUDENTS	REASON FOR ABSENT	PLAN FOR ABSENT STUDENT ASSESSMENT
1st Quarterly	22/06/2025	140	10	No particular Reason	Taken assessment when they came
Half Yearly	05/10/2025	145	5	Gone to other village for Diwali	They had given assessment after They come
2nd Quarterly	01/01/2026	150	0	-	-
Final Assessment	10/03/2026	150	0	-	-

ASSESSMENT RESULTS:

Class	Grade A (80% and above)	Grade B (60 % to 79%)	Grade C (40% to 59%)	Grade D (Below 40%)	Total
1	5	6	4	2	17
2	6	8	7	4	25
3	6	8	3	3	20
4	5	7	7	3	22
5	5	8	7	4	24
6	5	7	6	2	20
7	6	8	5	3	22
Total	38	52	39	21	150

HEALTH CAMP / AWARENESS CAMP

Centre	
Dates	**NA**
No of Participation OF SUPPORTED CHILDREN	NA
REASONS FOR NON PARTICIPATION OF OTHER SUPPORTED CHILDREN	NA

Camp Theme	NA
Specific Activities undertaken	▪ NA
Medical Professional / Resource Person (with names and qualification)	NA
Major Findings (major health issues found)	▪ NA
Intervention & Recommendations (alongwith medications, consultation details, referals etc.)	▪ NA
Glimpses of the activities	***Glimpse of Camp (5 nos)***

Exposure Visit

Details	QUARTER (FROM….TO)
1) Place of Visit:	**NA**
2) Date of Visit:	**NA**
3) Purpose and logic of the Event/ Significance of the place chosen:	NA

4) Number of supported children who went for the visit:	NA
No of non participation of supported children and reason	NA
5) Number of Teacher's present during the visit:	**NA**
6) Feedback received from the children:	**NA**
7)Attach Quality Photographs of Exposure Visit:	**5 nos**

Nutrition Support (if supported under the project)

Details	Quarter (from …to)
1) Day-wise menu details:	**NA**
2) Frequency of nutrition:	**NA**
3) Quality Check mechanism:	**NA**
4) Feedback from children and parents:(Name of the children (atleast two), age and grade	NA
5) Quality Photographs of Nutrition Support:	**NA**
No. of meals completed in this quarter	**NA**
No. of meals pending of this quarter (with reasons)	**NA**
No. of days completed this quarter	**NA**
No. of meals completed till date (Cummulative)	**NA**
No. of meals pending till date(Cummulative)	**NA**
No. of days completed (cumulative)	**NA**
Process of distribution of nutrition of children:	**NA**

Parent Teaching Meeting

Details	*Centre _ Wadmavali Lok Vikas Manch*
Dates	**15/06/2025**
Parent attendees	40
Agenda	Introduction About Program and discuss about students attendance.
Take Away	Parents understood the objectives and benefits of the program. Importance of regular attendance was emphasized. Parents agreed to ensure consistent student participation. Strengthened communication between parents and Centre facilitators.
Photographs	

1.6 Teachers' orientation meetings/TRAININGS

Details	*Centre*
Dates	20/06/2025
Type	Internal Meeting/Training/Orientation (Tick the applicable one)

Resource Person/Chaired by	Mr.Bhaskar Munde
Participation	6
Agenda	Review of ongoing Centre activities Planning for upcoming sessions Discussion on student progress and attendance Strengthening teaching strategies and coordination
Current Benefit of training/meeting	Improved clarity in roles and responsibilities Better planning and coordination among team members Enhanced teaching methods and classroom management Increased motivation and teamwork
Photographs	

Celebrations and Events (of smile supported project)

Name of the Event	Date	No. of Participants (Teachers/ Children)	Time and duration of event	Significance of the Event	Activities Conducted
Christmas	25th Dec	30	10 AM to 12 PM	Christmas teaches children about kindness, sharing, love, and caring for others. It spreads joy and promotes values of peace and generosity.	Christmas carols, storytelling about Jesus Christ, decoration activity, drawing competition, sweet

					distribution.
Republic Day	26th January	30	9 AM to 11 AM	Republic Day helps children understand the importance of the Constitution, unity, democracy, and respect for the nation.	Flag hoisting, patriotic songs, speech by students, quiz on national symbols, cultural performances.
Shivjayanti	19/02/2026	30	3 PM to 5 PM	Chhatrapati Shivaji Maharaj Jayanti teaches kids bravery, leadership, justice, and love for the nation. It inspires respect for history, courage to face challenges, and pride in Maharashtra's rich cultural heritage and values.	Speech on Shivaji Maharaj, powada singing, role play, drawing competition, slogan writing, cultural program.







Class, Age and Gender wise Distribution of Beneficiaries:

Mention Beneficiaries supported by Smile only (latest quarterly update)- separately indicating changes in yellow

Class	Age Group	No. of Children		Total
		Boys	Girls	
1	6 to 7	10	7	17
2	7 to 8	12	13	**25**
3	8 to 9	10	10	**20**
4	9 to 10	15	7	**22**
5	11 to 12	10	14	**24**
6	12 to 13	10	10	**20**
7	13 to 14	12	10	**22**
Total		79	71	**150**

Employee Engagement Activity (of project donor only)

Date: NA

Time and duration of event: NA

Venue: NA

No. of beneficiaries: NA

No. of Corporate Volunteers: NA

Activities Conducted: NANA

Outcome: NA

Case Stories – (Please share two case stories highlighting the following mentioned points)

Case Story –I



Name: Ganesh Balaji Hasure

Age: 6

Enrollment Year in ME & Class: June 2025 1st Class

Present Class: 1st Class

Mother's Occupation: Labour
Father's Occupation: Labour
Family Composition: Nuclear
Socio-Economic Profile: BPL Class

Difficulties and Struggles faced by the family: Ganesh's father and mother are wage worker, they goes every day for work. No one at home after they for taking care of them child. Before they had been gone to work they locked their kid at home.

Condition of child before the project: Ganesh was very shy; he did not talk to anyone. Most of the time he was alone at home, so he faced difficulties to join with other students.
Difference in the life of the Beneficiary after project support: Now he is coming every day at centre. Doing his study. He always mixes with friends. He gets educational material. He has confidence.
Current situation of child/family: Before joining project family have very tension about Ganesh. He had alone at home. But now after school Ganesh come at centre. He does study. Family have relief from tension

Case Story –2



Name: Swaraj Anil Khedekar

Age: 6

Enrollment Year in ME & Class: June 2025 1st Class

Present Class: 1st Class

Mother's Occupation: Job
Father's Occupation: Job
Family Composition: Nuclear
Socio-Economic Profile: BPL Class

Difficulties and Struggles faced by the family: Swaraj's parents doing job in company, they are contract based worker. They earn limited money. They can't afford privet school fees for Swaraj.
Condition of child before the project: When Swaraj had joined class that time he could not write, read. He could not sit proper way.
Difference in the life of the Beneficiary after project support: Now he is coming every day at centre. He does study every day. Now he can sit proper way. He always mixes with friends. He gets educational material. He has confidence.
Current situation of child/family: Now

Annexure – I (Teachers' Details)

Teachers' Data			
Name of teachers' under support	**Subjects they teach**	**Classes handled**	**No. of hours they teach per day**
1. Swaranjali Kashid	English	1st to 7th	40 Minutes
2. Satyavati Igave	Maths	1st to 7th	40 Minutes
3. Savita Pachange	Science	1st to 7th	40 Minutes
4. Madhuri Patil	Marathi	1st to 7th	40 Minutes
5. Kamrunisa Maneri	EVS	1st to 7th	40 Minutes
6. Amrata Patil	Support Staff		

Note: Please specify separately in case there is any change in the list of teachers and share the details of the new teacher.

Annexure - II

MISC. INFORMATION (To be updated with changes, if any or else, kept same each quarter)

NAME OF THE ORGANIZATION	**Wadmavali Lok vikas Manch**
NAME OF THE CENTRE SUPPORTED	**ECiS**
LOCATION OF THE CENTRE SUPPORTED	**Kalepadal, Hadapsar,Pune**
GIRL:BOY RATIO (SUPPORTED CHILDREN ONLY)	**71:79**
STUDENT:TEACHER RATIO (TOTAL CENTRE)	**1:30**
CURRICULUM FOLLOWED	**State Board**
MEDIUM OF INSTRUCTION	**Marathi**
TYPE OF EDUCATIONAL SUPPORT	**FORMAL/NOM-FORMAL/NIOS/REMEDIAL (TICK APPLICABLE ONE)**
AFFILIATION	
CENTRE TIMINGS	**03:00 PM to 06:00 PM**
GRADES SUPPORTED	**1st to 7th**
Children's age group	**5th to 14th**
NO. OF DAYS CENTRE FUNCTIONS IN A WEEK	**6**



Signature and stamp of the organization head

Date: 10/04/2026