FACE SHEET (FULL PAGE GOOD QUALITY PHOTOGRAPH OF MISSION EDUCATION CENTRE ACTIVITIES/CHILDREN)



Mission education-a partnership between smile foundation and Wadmavali lok vikas manch (ngo partner) for educational support of the underprivileged children in Hadapsar,Pune (location)

QUARTERLY REPORT (APRIL TO SEP 2026)

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EXECUTIVE SUMMARY

Summary/Key highlights of the quarter (a brief of the activities explained below) with at least one good photograph (Not more than this page)

The new year of the project started in April this year. Most of the children had gone to their villages due to summer vacation in schools. Most of the children do not stay settled. They are immigrants. So there was no activity in the month of April. Only a few students were coming. We were just doing basic studies to them.

From May 1st to June 15 in the month holidays were summer holidays. After that the classes started on June 16. Attendance was low this month. There was no any an occasion in June month. We also took the revision he learned last year.



CLASSROOM TEACHING LEARNING PROCESS (STEM)

No. of Literacy Days	45 (45 Days Summer Holidays)
Avg. attendance of students	83%
Avg. attendance of teachers	100%
Teaching-learning methodologies (Science and Mathematics models) followed	INDUCTIVE, DEDUCTIVE, PROBLEM SOLVING ETC.
Do it yourself (DIY) Kits usages and benefits	KITS ARE USED IT IS VERY BENIFICIAL
No of classroom sessions conducted using STEM models	8
Any new initiative in classrooms	EDUCATIONAL CHART IN EACH ROOM
Daily Classroom schedule	FROM 8 AM TO 11 AM
No. of children drop-out in the quarter with reasons & further action plan	6 Student Dropout due to migration.
No. of children mainstream in the quarter with details of grades in which mainstream	150
No. of newly enrolled children with grades	8

Activity photo



TABLE 1: SAMPLE OF QUARTERLY CURRICULUM

Classes	English	Hindi	Mathematics	Science	EVS
NURSERY	TYPES OF LINE	INTODUCTION OF HINDI LETTERS (अ TO अः)	LEARNING AND WRITING 1 TO 10	-	LEARNING BODY PARTS
LKG	LEARNING AND WRITING A TO Z	LEARNING AND WRITING ALL HINDI LETTERS (अ TO ज्ञ)	LEARNING AND WRITING NUMBERS FROM 1 TO 100	-	NAME OF VIGETABLES
UKG	LEARNING AND WRITING TWO LETTERS WORDS	LEARNING AND WRITING TWO LETTERS AND THREE LETTER WORDS	ONE- AND TWO-DIGIT ADDITION	-	NAME OF FRUITS AND COLOURS
1	READ AND WRITE WORDS	LAERN AND WRITE SMALLPASSAGE AND POEM	ADDITION OF THREE DIGIT NUMBERS	INFORMATION OF NATURE	-
2	READ AND WRITE WORDS	LEARN AND WRITE SMALL PASSAGE	SUBTRACTION OF THREE DIGIT NUMBER	OUR SURROUNDING NATURE	-
3	READ SMALL SPASSAGE	LEARN RULE OF GRAMMER	MULTIPLICATION OF ONE DIGIT	THREE LESSONS OF SCIENCE	-
4	READ AND UNDERSTAND SMALL PASSAGES	LEARN RULE OF NOUN	MULTIPLICATION OF TWO DIGIT NUMBERS	THREE LESSONS OF SCIENCE	-

TLM

TLMs procured/Used	Purpose	Usage & Benefit	FREQUENCY
CONSTRUCTIVE METHOD	To make the teaching and learning student centered.	The student understood the concept	3 in week
INTERACTIVE METHOD	Encouraging students to participate actively in learning during teaching.	The student gained knowledge and understood the purpose.	3 in week

UNIFORM & SCHOOL BAG

Distribution photograph	USAGE PIC

Items Procured	Numbers Procured	Date of distribution	Usage & Benefit	Date of Distribution
N/A	-	-	-	-
N/A	-	-	-	-

ASSESSMENT

TYPE OF EXAMS	DATES	NO. OF STUDENTS PARTICIPATING	ABSENT STUDENTS	REASON FOR ABSENT	PLAN FOR ABSENT STUDENT ASSESSMENT
FIRST PRACTICE TEST	27/04/2026	140	10	Students went to out of village.	Discussed with their parents about absence & Decided student will give test after they return.
FIRST UNIT TEST	29/06/2026	144	6	Parents migration	Discussed the issue with their parents . Student will give test next months.

ASSESSMENT RESULTS:

Class	Grade A+ (91-100%)	Grade A (81-90%)	Grade B+(71-80%)	Grade B(61-70%)	Grade C+(51-60%)	Grade C(41-50%)	Grade D (Below 40%)	Total
1st	7	7	3	2	-	-	-	19
2ND	8	5	5	5				23
3RD	5	7	5	5	-	-	-	22
4TH	7	9	8	4	-	-	-	28
5th	6	6	8	3	-	-	-	23
6th	5	8	5	6	-	-	-	24
7th	4	3	2	2				11
Total	42	45	36	27				150



Centre	N/A
Dates	N/A
Participation OF SUPPORTED CHILDREN	N/A
REASONS FOR NON PARTICIPATION OF OTHER SUPPORTED CHILDREN	N/A
Camp Theme	N/A
Specific Activities undertaken	N/A
Medical Professional (with names and qualification)	N/A
Major Findings (major health issues found)	N/A
Intervention & Recommendations (along with medications, consultation details, referals etc.)	N/A
Photo Glimpses of the activities	N/A

Exposure Visit

This quarter we could not arrange exposure visit because many student have not preset earlier. We will arrange exposure visit next quarter.

Nutrition Support (if supported under the project)

Details	Quarter (fApril to September)
1) Day-wise menu details:	N/A
2) Frequency of nutrition:	N/A
3) Quality Check mechanism:	N/A
4) Feedback from children and parents:	N/A
5) Quality Photographs of Nutrition Support:	N/A
No. of meals completed in this quarter	N/A
No. of meals pending of this quarter (with reasons)	N/A

No. of days completed this quarter	N/A
No. of meals completed till date (Cummulative)	N/A
No. of meals pending till date (Cummulative)	N/A
No. of days completed (cumulative)	N/A

Parent Teaching Meeting

Details	*Centre*
Dates	**26/06/2026**
Parent attendees	32
Agenda	To improve attendance of students.
Take Away	NA



Teachers' orientation meetings/TRAININGS

Details	*Centre*
Dates	1-04-2026
Type	Internal Meeting
Resource Person/Chaired by	Mr. Bhaskar Mundhe
Participation	All teachers
Agenda	Orientation of new staff. How will work current year.
Current Benefit of training/meeting	Teachers understood how work run.

Celebrations and Events (of smile supported project)

Name of the Event: Pandharpur Yatra Celebration

No. of Participants (Teachers): 4

Date: 9th July

Time and duration of event: 09.00 to 11.00

Significance of the Event: Importance of Ashadhi Wari Celebration

Activities Conducted: All teachers participated in the offline celebration in pilgrimage.



Name of the Event: Independence Day

No. of Participants (Teachers): 4

Date: 15th August 2026

Time and duration of event: 09.00 to 11.00

Significance of the Event:

Independence Day is celebrated on 15th August every year to remember India's freedom from British rule in 1947.

It reminds us of the sacrifices and struggles of our freedom fighters.

It teaches us the values of freedom, unity, equality, and patriotism.

It inspires students to become responsible, honest, and good citizens of India.

We should respect our national flag, love our country, and work together to make India a better nation.

Activities Conducted: All teachers participated in the offline celebration in pilgrimage



Class, Age and Gender wise Distribution of Beneficiaries:

Mention Beneficiaries supported by Smile only (latest quarterly update)- separately indicating changes in yellow

Class	Age Group	No. of Children		Total
		Boys	Girls	
1st	5	12	7	19
2ND	6	11	12	23
3RD	7	14	8	22
4TH	8	13	15	28
5th	9	13	10	23
6th	10	10	14	24
7th	11	6	5	11
Total		66	86	**150**

2 Case Stories (Please share two case stories highlighting the following mentioned points)

1st Case Story : The Girl from poor family



Beneficiary Name: Jija Bharat Kinikar
Age: 7 Years
Enrollment Year in Mission Education: 2025
Class at Enrollment: Class 1
Present Class: Class 2
Mother's Occupation: Maid
Father's Occupation: Daily Wage Worker

Family Composition: 5 Members
Socio-Economic Background: Belongs to an economically disadvantaged family.

Background of the Family

Jija Bharat Kinikar belongs to a financially disadvantaged family of five members. Her mother works as a maid, while her father works as a daily wage labourer. Due to the family's limited financial resources and challenging living conditions, providing quality education and learning opportunities for their child has been difficult.

Challenges and Struggles

Before joining the Mission Education (ME) project, Jija was not interested in attending classes regularly and showed limited enthusiasm towards learning. She needed encouragement, motivation, and proper guidance to develop an interest in education.

Intervention and Support Provided

Through the Mission Education project, Jija received educational support, regular guidance, and a positive learning environment. The project team encouraged her to attend classes regularly and actively participate in various learning activities.

Positive Changes and Impact

After receiving support from the project, Jija has shown remarkable improvement in her attitude towards education. She now attends school regularly and demonstrates a positive interest in learning. Her confidence, participation, and enthusiasm towards classroom activities have also improved.

Current Status

Currently, Jija is studying in Class 2. She is an active, well-behaved, and enthusiastic child who participates in learning activities. The support provided through the Mission Education project has helped her develop regular school attendance and a positive attitude towards education.

Conclusion

Jija's journey reflects how timely educational support, encouragement, and a supportive learning environment can bring positive changes in a child's life. The Mission Education project is playing an important role in ensuring that children from economically disadvantaged families get opportunities to learn, grow, and build a brighter future.

Testimonials (Please share two testimonials Parents/Teachers/ Centre head/Beneficiary/Community stakeholders along with photos)

Testimonial of the teacher

Satyavati Igave I have been working this project from year. Smile Foundation has done a very good job for the students. Children come from poor families come to this place. Their parents cannot spend a lot for school for them. They have a lot of support from this smile centre.



Annexure – I (Teachers' Details)

Teachers' Data			
Name of teacher under support	**Subjects they teach**	**Classes handled**	**No. of hours they teach**
1. Satyavati Igave	MATH, SCIENCE	5th, 6th, 7th	3
2. Madhuri Patil	ALL SUBJECT	1ST & 2nd	3
3. Swaranjali More	ALL SUBJECT	3rd	3
4. Kamrunisa Maneri	ALL SUBJECT	4th	3
5. Savita Pachange	Marathi	5th to 7th	3
6. Amruta Patil	Support Staff		

Signature and stamp of the organization head

Date:
01/10/2€

